

# Automotive

## Course description

This hands-on course gives students the opportunity to develop the technical, vocational and interpersonal skills that will equip them up for success within the automotive industry.

Students will spend practical time in an automotive workshop and be involved in a range of activities to strengthen their technical knowledge.

There are four course pathways available for students including:

- mechanical
- motorcycle
- outdoor power equipment (small engines)
- paint and panel.



## Locations

- |                      |                     |
|----------------------|---------------------|
| Ballina              | Macksville          |
| Casino               | ✓ <b>Maclean</b>    |
| Coffs Harbour        | Murwillumbah        |
| ✓ <b>CHEC</b>        | Port Macquarie      |
| ✓ <b>Grafton</b>     | ✓ <b>Taree</b>      |
| ✓ <b>Great Lakes</b> | Trenayr             |
| ✓ <b>Kempsey</b>     | Wauchope            |
| ✓ <b>Kingscliff</b>  | ✓ <b>Wollongbar</b> |
| Lismore              | Flexible/Online     |

## Career opportunities

Apprentice mechanic, parts and accessories sales person, new and used car sales person.

**Pattern of study** 2 units x 1 year (120 hour), 2 units x 2 years (240 hour), 4 units x 1 year (240 hour)

**HSC exam** Yes – optional (at completion of 240 hour course)

**Qualification** Certificate II in Automotive Vocational Preparation (AUR20712) and/or transcript of competencies achieved

**Pathway** Advanced standing in higher level qualifications in the Automotive Industry Retail, Service and Repair Training Package (AUR12)

**Note** Work placement mandatory – 35 hours per 2 units of study.  
This is a category B course.

Contributes to ATAR:  yes /  no

# How to **apply**

**Applying for a TVET course is easy.**  
Follow these simple steps to get started:

1

Students and parents should read the 2017 TVET guide for high school students. While reading, it's a good idea to think about what the student is interested in and careers they may like to start learning about. It's important that the right TVET courses are chosen and the student gets the most out of their TVET experience. The 2017 TVET Guide is located on our website [northcoasttafe.edu.au](http://northcoasttafe.edu.au)

2

Students, parents and Careers Advisors should discuss potential options, pathways and a selection of courses that meet the student's needs and goals.

3

Fill in the 2017 **Expression of Interest (EOI) form**. The EOI form can be downloaded from [northcoasttafe.edu.au](http://northcoasttafe.edu.au) or provided by the school's VET Coordinator or Careers Advisor.

4

The EOI form should be signed by the student, parent or guardian and the school principal. TVET course codes must be included on the EOI form. They are found on the local course insert available from the VET Coordinator or Careers Advisor.

5

Submit the 2017 TVET Expression of Interest form to the school's Careers Advisor before the closing date of **16 September 2016**.

DISCLAIMER While every attempt has been made to ensure information contained in this guide was correct at the time of printing (April 2016), it can change and you should check the TVET section of our website for the latest information. Course commencement is subject to sufficient resources and demand. For the most up-to-date information on course content, attendance modes, fees, concessions, refunds and exemptions, recognition of prior learning and credit transfer options, student support services including literacy and numeracy support and welfare services, student rights and responsibilities, appeals and complaints process and Department of Education and Communities Code of Conduct visit the North Coast TAFE website or phone your local Schools Account Manager.

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